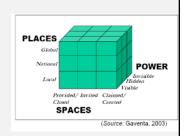
RESEARCHING POWER IN ACCOUNTABILITY FOR SRHR

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1

WHAT IS POWER?

- Widely theorized in political science and the social sciences more broadly, e.g. Weber, Foucault
- Critical theories that foreground the perspectives of the marginalized, such as critical race theory, subaltern studies
- Practical typologies draw on multiple theories to provide a framework that can structure research, e.g. Gaventa's Power Cube
- Working conceptualization for this talk: "Power often derives from deep <u>structural</u> inequalities, but also seeps into <u>norms and beliefs</u>, into what we 'know' as truth, and what we believe about the world and about ourselves within it..., Its capillary action causes it to spread into every <u>corner and social extremity</u>, but also sets up the <u>possibility of challenge and contestation"</u> (Sen et al., 2020)



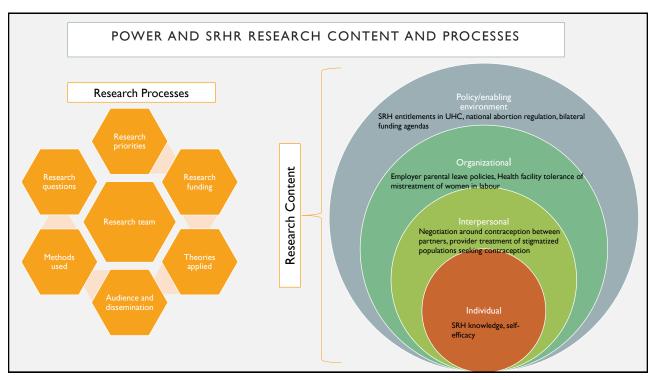
POWER AND ACCOUNTABILITY

- Accountability dynamics reflect prevailing power dynamics
- Efforts to foment legal, performance, social, political accountability for the realization of human rights aim to shift power dynamics
- · Most definitions of accountability refer to answerability and sanctions

Expansive definition: Accountability refers to "constraints on the exercise of power by external means or internal norms" (Chandler and Plano, 1988)

Shared vision: Accountability for the realization of SRHR

3



PUTTING IT ALL TOGETHER

Research processes: Power dynamics shape every step of the research process. An accountable process centers the priorities and lived experiences of those the research is intended to benefit, and seeks to transform, rather than perpetuate, the power dynamics that give rise to SRH and other inequities, such as neo-colonialism, racism, and gender inequality

Research content: Research on accountability for the realization of SRH should address the way visible, hidden and invisible/internalized power shape the issue under study and to what extent a given accountability effort transforms these power relations (Gaventa, 2019)

5

HOW AND WHY?

How?

Reflexive praxis

- · Systematically consider power in research processes, starting with the research question, theory, methods
- Assess whether and how accountability efforts shift power dynamics (rather than just focusing on intermediate changes) as part of the research <u>content</u>
- Examples: Scott et al SACRED Birth Study; Sen et al power, accountability and SRHR

Why?

Foregrounding power

- The activities included in accountability efforts may not affect power dynamics; typical M&E may not assess
 this
- Build the evidence base about context and mechanisms
- Challenge in both SRH and accountability programming: going beyond bounded, time-limited change for individuals to sustainably influencing structures

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7

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